**LETTER OF NOTIFICATION – 11M**

RECONFIGURATION OF EXISTING DEGREE PROGRAMS

Modification to Create New Degree

(75% of coursework from existing degree)

1. Institution submitting request: University of Arkansas Fayetteville
2. Contact person/title: Dr. Terry Martin, Vice Provost for Academic Affairs

 (479) 575-2151/tmartin@uark.edu

1. Title(s) of degree programs to be modified:
2. Current CIP Code(s):
3. Current Degree Code(s):
4. Proposed title of modified program:
5. Proposed CIP Code for new program:
6. Proposed Effective Date(Term/Year):
7. Reason for proposed consolidation/reconfiguration:
8. Provide current and proposed curriculum outline by semester. Indicate total semester credit hours required for the proposed program. List *new courses* (in italics) and provide new course descriptions. Underline required general education core courses and mark courses offered by distance technology with an \*asterisk.
9. Institutional curriculum committee review/approval date:
10. Provide current and proposed organizational chart.
11. Will the proposed degree be offered on-campus, off-campus, or via distance delivery? If yes, identify the mode of distance delivery.
12. Identify mode of distance delivery or the off-campus location for the proposed program.
13. Provide documentation that proposed program has received full approval by licensure/certification entity, if required. (For example: A program offered for teacher licensure must be approved by the Arkansas Department of Education prior to consideration by the Coordinating Board).
14. Provide copy of e-mail notification to other institutions in the area of the proposed program.
15. List institutions offering similar program and identify the institution(s) used as a model to develop the proposed program.
16. Provide scheduled program review date (within 10 years of program implementation).
17. Provide additional program information if requested by ADHE staff.

President/Chancellor Approval Date:

Board of Trustees Notification Date:

Chief Academic Officer: Date: